

Where the Arizona Professional Teaching Standards could be evaluated in the Prescott Unified School District Teacher Evaluation Instrument

Arizona Professional Teaching Standards:

Standard 1. The teacher designs and plans instruction that develops students' abilities to meet Arizona's academic standards and the district's assessment plan.

PUSD:

Domain I	Planning & Preparation:	Sections C, D, F
Domain III	Instruction:	Sections A, B, C, D, E, F, G, H

Standard 2. The teacher creates and maintains a learning climate that supports the development of students' abilities to meet Arizona academic standards.

PUSD:

Domain I	Planning & Preparation:	Sections C, D
Domain II	Classroom Environment:	Sections A, B, C, D
Domain III	Instruction:	Sections A, B, C, D, E, F, G, H
Domain IV	Professional Responsibilities:	Sections A, B, C, D

Standard 3. The teacher implements and manages instruction that develops students' abilities to meet Arizona's academic standards.

PUSD:

Domain I	Planning & Preparation:	Sections A, B, C, D, E, F
Domain III	Instruction:	Sections A, B, C, D, E, F, G, H

Standard 4. The teacher assesses learning and communicates results to students, parents and other professionals with respect to students' abilities to meet Arizona academic standards.

PUSD:

Domain I	Planning & Preparation:	Sections A, C, F
Domain III	Instruction:	Sections E, F, G,
Domain IV	Professional Responsibilities:	Sections A, B, C

Standard 5. The teacher collaborates with colleagues, parents, the community and other agencies to design, implement and support learning programs that develop students' abilities to meet Arizona academic standards and to transition from school to work or post-secondary education.

PUSD:

Domain III	Instruction:	Section G
Domain IV	Professional Responsibilities:	Sections B, C, D

Standard 6. The teacher reviews and evaluates his or her overall performance and evaluates his or her overall performance and implements a professional development plan.

PUSD:

Domain I	Planning & Preparation:	Sections A, B, C, D, E, F
Domain II	Classroom Environment:	Sections A, B, C, D
Domain III	Instruction:	Sections A, B, C, D, E, F, G, H
Domain IV	Professional Responsibilities:	Sections A, B, C, D

Note: All teachers should be encouraged to utilize the PUSD Teacher Evaluation Instrument as a means of self-evaluation/reflection. Other criteria may be employed to encourage self-evaluation/reflection such as dialogue with supervisor/colleagues, completing a goals sheet and goal setting for 301.

Standard 7. The teacher has general academic knowledge as demonstrated by the attainment of a bachelor’s degree. The teacher also has specific academic knowledge in his or her subject area or areas sufficient to develop student and performance to meet Arizona academic standards.

PUSD:

Domain I	Planning & Preparation:	Sections B,C,D,E
Domain III	Instruction:	Sections B,D,G,H
Domain IV	Professional Responsibilities:	Sections B,D

Standard 8. The teacher demonstrates current professional knowledge sufficient to effectively design and plan instruction, implement and manage instruction,create and maintain an appropriate learning environment and assess student learning.

PUSD:

Domain I	Planning & Preparation:	Sections B, C, D, E
Domain II	Classroom Environment:	Sections A, B, C, D
Domain IV	Professional Responsibilities:	Sections A, B, D

Standard 9. In collaboration with other professionals and parents, the special education teacher participates in the design, implementation and assessment of individual education programs.

PUSD:

Domain I	Planning & Preparation:	Sections A, B, C, D, E, F
Domain II	Classroom Environment:	Sections A, B, C, D
Domain III	Instruction:	Sections A, B, C, D, E ,F,G, H
Domain IV	Professional Responsibilities:	Sections A, B, C, D